

Student Numbers and Teacher Evaluations

Participation

The tables below reveal the student numbers we have been working with since July 2015. The demand for our programs have been exponentially increasing and have been successful in all key learning areas. Results prior to 2015 were reaching a total number of 1,000 to 1,500 students per year.

As shown in *Table 1*, we have had a total of 2,189 students participate in our programs from July 2015 to June 2016 from 32 different schools within our Tairāwhiti region. *Table 2* reveals a total of 2,470 students who participated in our programs from July 2016 to May 2017 (an update to June 2017 will be uploaded once Term 2 2017 is completed). These students were from 34 different schools within our region. We have worked with a vast number of schools in our region and have strong, on-going relationships with each.

The total number of students each year is increasing and the demand for these programs are on-going, therefore, with an increase of 500+ students from 2013/14 to 2015/16 and another increase of 280+ to 2016/17, we will strive to fulfil this demand in our region and deliver these programs to the best of our ability, driven by the feedback and recommendations from our teachers, schools, funders and participants.

Table 1

YEAR Group	Y1-3	Y4-6	Y7-8	Y9-10	Y11+	Total	Primary Schools	Secondary Schools
1.July to Dec 2015	246	609	136	36	9	1036	12	2
2.Jan to end of June 2016	190	721	184	38	20	1153	14	2
3.Total	436	1330	320	74	29	2189	28	4

Table 2

YEAR Group	Y1-3	Y4-6	Y7-8	Y9-10	Y11+	Total	Primary Schools	Secondary Schools
1.July to Dec 2016	353	594	154	0	0	1101	14	0
2.Jan to end of May 2017	345	488	223	153	160	1369	17	3
3.Total	698	1082	377	153	160	2470	31	3

Evaluations

An evaluation form is sent to every teacher who participated in one of our programs. It provides us with a summary of our program, the outcomes it reached and the extent of the delivery and learning outcomes. It enables us to make executive decisions on the way we are delivering these programs, the content, and the overall program itself. Attached below is a copy of the evaluation program sent to every teacher/school:

He Awa Ora, He Tai Ora

Healthy Rivers, Living Sea

LEOTC Project funded by the Ministry of Education



Program Evaluation Form

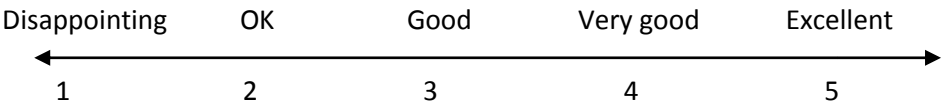
We aim to provide a top quality service for our schools and communities and thus need to evaluate the services we provide. Can you please assist us by commenting on the following?

Teacher and School

Date/s

Student years and numbers

Year	1	2	3	4	5	6	7	8	9	10	11	12	13
No.s													



On this scale of 1 – 5 please respond to the items below:

- ❖ Pre-field trip planning and assistance ☐
- ❖ Delivery and effectiveness of facilitator, including rapport with students ☐
- ❖ Curriculum support ☐
- ❖ Quality and range of field work and hands-on activities ☐

Can you please comment on the impact of this LEOTC activity on your students in terms of the following:

Knowledge

Skills

Attitude

Were the following also a part of the program focus:

Sustainability/conservation/kaitiakitanga

Key priority learning areas

Feel free to add further comments (e.g. aspects that were particularly useful; those that might be changes; would you recommend the program/s to other schools; etc):

Many thanks! ☺

Evaluation Summary

The program evaluation form above includes qualitative and quantitative data that we collate. The response scale questions are provided in the graphs below that summarises each component (*Table 3, 4, 5 and 6*). These graphs are collated twice a year, therefore, the four graphs cover the period from June 2015 – May 2017.

As shown in the graphs, we have not scored below “good”, however, we take into consideration any score below “excellent”. Over the last few years we noticed our curriculum links element was scoring the lowest (usually a 3 or 4 and sometimes a 5). This initiated NMTT to produce some curriculum links that we can provide to the teachers as further learning resources back in the classroom. NCEA achievement standards have been produced and trialled in 2017 as well as a science curriculum resource for level 3 and 4 students with the ability to adapt to all other year levels.

Overall, our programs are producing overwhelmingly positive feedback from participants. We will continue to deliver these programs to a high standard and reach the learning outcomes and objectives of The NZ Curriculum aligned with providing a safe and encouraging environment for our tamariki.

Table 3

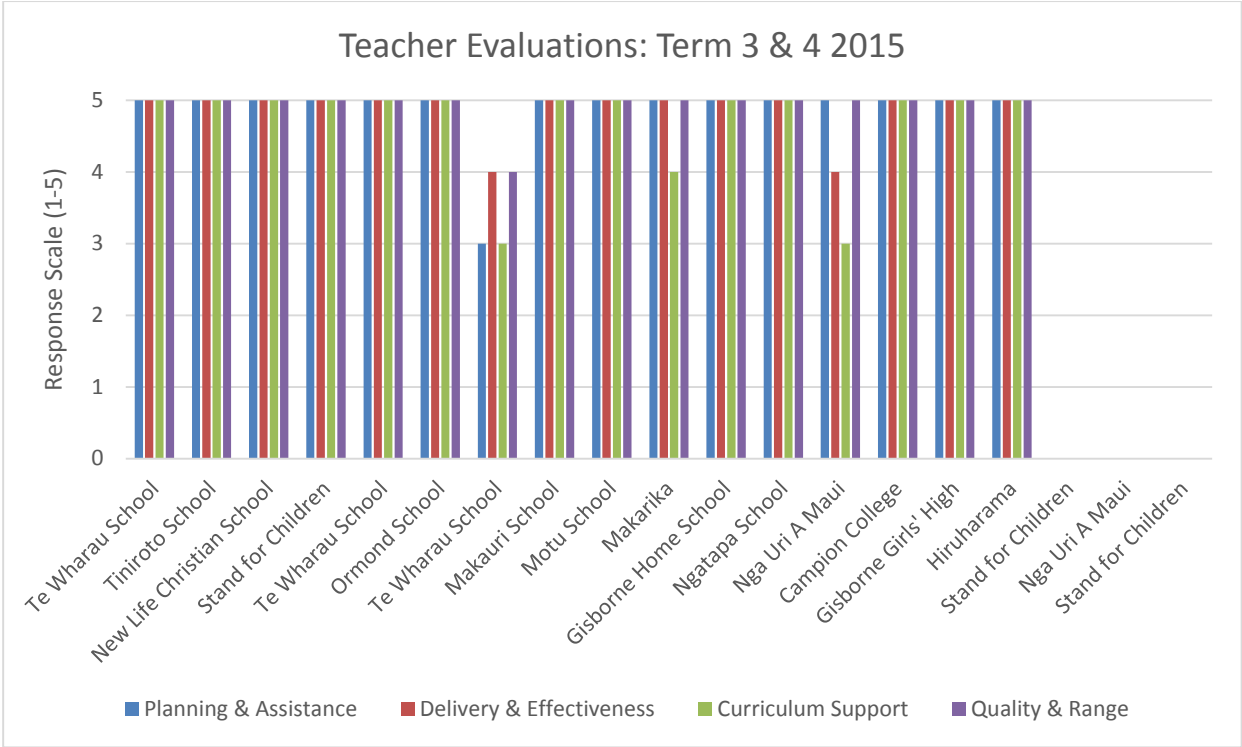


Table 4

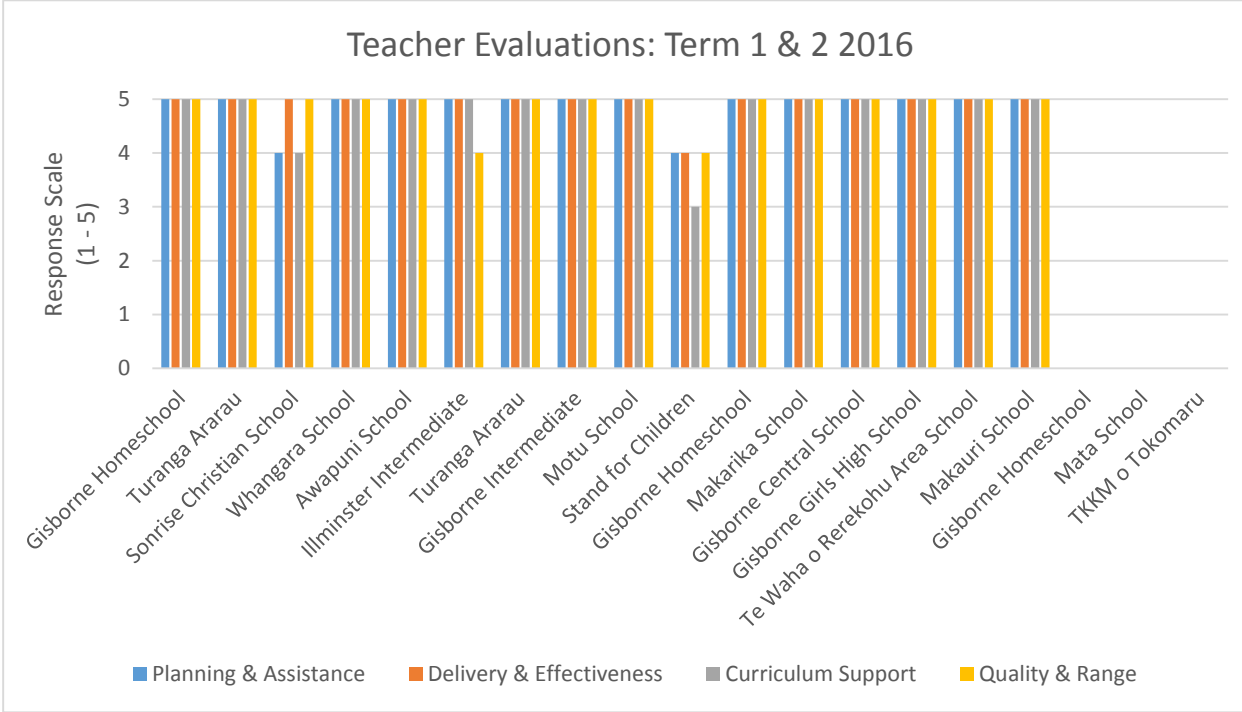


Table 5

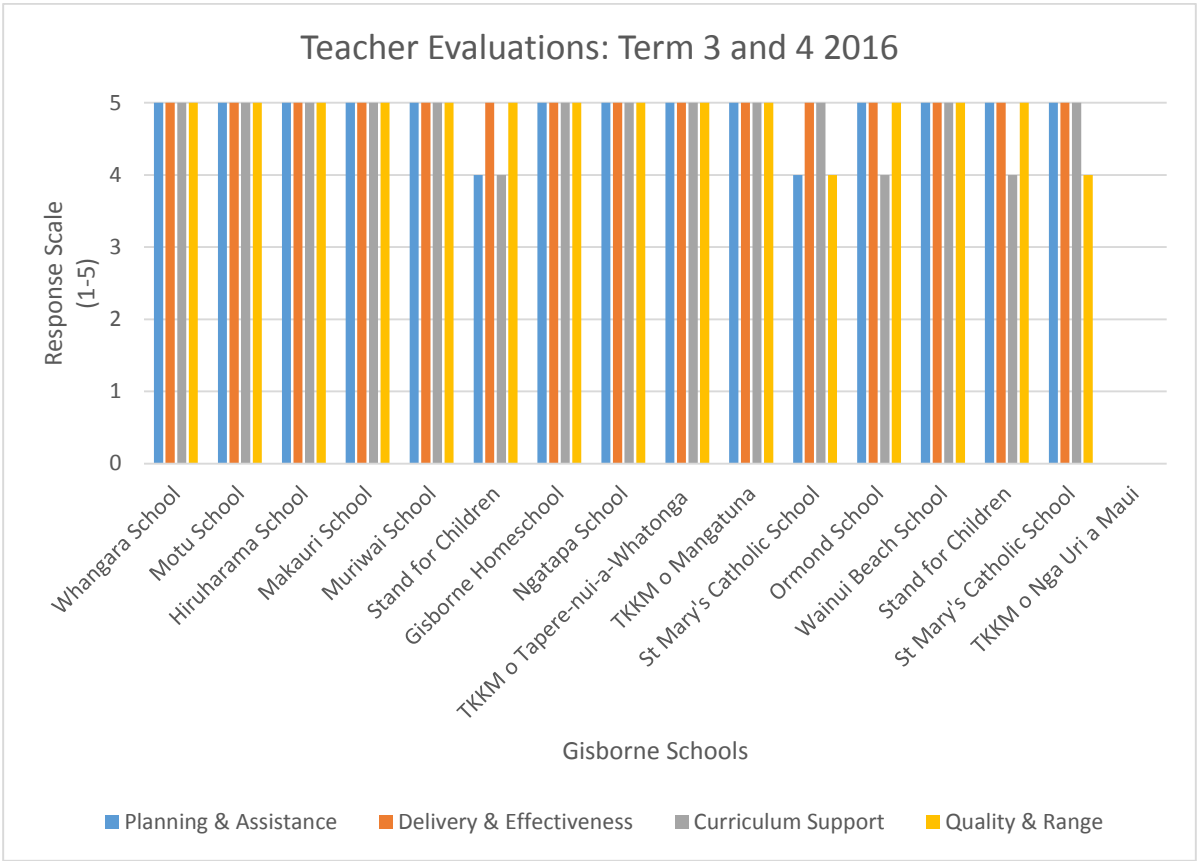


Table 6

